

## Gourd Lesson Plan 2

### Demographic Information

Name: Chad Schott  
School: K-12  
Subject: Art

Date: 1/20/05  
Grade: 3<sup>rd</sup> thru 12<sup>th</sup>

Lesson length: 90 minutes  
# of students: 30

### Kentucky's Learning Goals and Academic Expectations

1.3 Students make sense of various things they observe.

1.10 Students organize information through development and use of classification rules and systems.

1.13 Students make sense of ideas and communicate ideas with the visual arts.

### Core Content for Arts and Humanities Assessment Grades 9-through grade 11 with Assessment at Grade 11

AH-E-4.1.31 Describe works of art using appropriate terminology

AH-E-4.2.32 Purpose of art- expressive, narrative, functional.

AH-E-4.1.35 Identify skills and training necessary for a variety of careers in visual arts.  
(2.23, 2.24)

AH-E-4.2.34 Art process: two-dimensional drawing and painting

AH-E-4.1.41 Students create artwork using the elements of art and the principals of design.

AH-E-4. 2.37 Subject matter: Landscape, portrait and still life.

### African Mini Gourd Necklace

#### Materials:

1 Nigerian mini bottle gourd, steel scouring pad, dishwashing soap, rubber gloves, 1/16” drill bit, drill, necklace cord and permanent marker.

#### Procedure:

##### Step 1: Prepare Gourd

Wear your rubber gloves while using soap and a steel scouring pad to clean your gourd. (Image b)

##### Step 2: Drill Gourd

Use a 1/16” bit to drill a hole through gourd where shown in images c and d. Thread the necklace cord through hole to create desired necklace length. (Image e)

##### Step 3: Decoration

Have students use a fine tip permanent marker to draw either a geometric design or a self-portrait on their gourd necklace. (Image f)

#### Extensions:

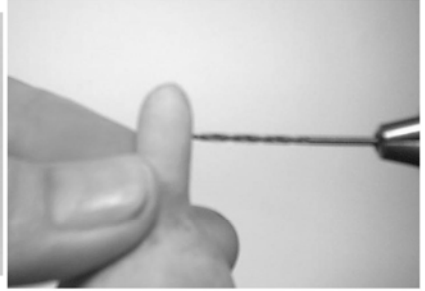
Students will be graded on their ability to complete decoration within two class periods.



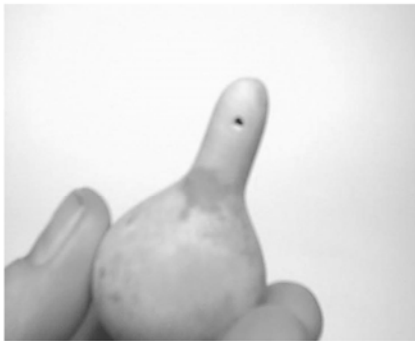
a.jpg



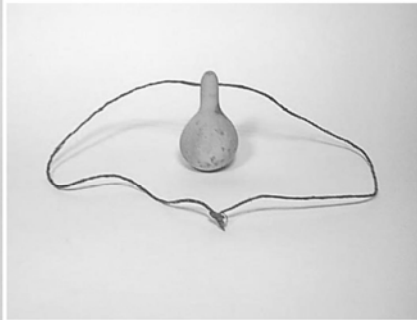
b.jpg



c.jpg



d.jpg



e.jpg



f.JPG